



Instructor Report for David Lindequist, SU2016.L.L11.1011.11 - Introduction to Microeconomics

Danforth Campus Student Course Evaluations

Project Audience 6

Responses Received 5

Response Ratio 83.33%

Subject Details

First Name David

Last Name Lindequist

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified Summer 2016 course, as well as comparisons between your quantitative scores and the department/school as a whole. At the bottom of the report, you will find student qualitative comments.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

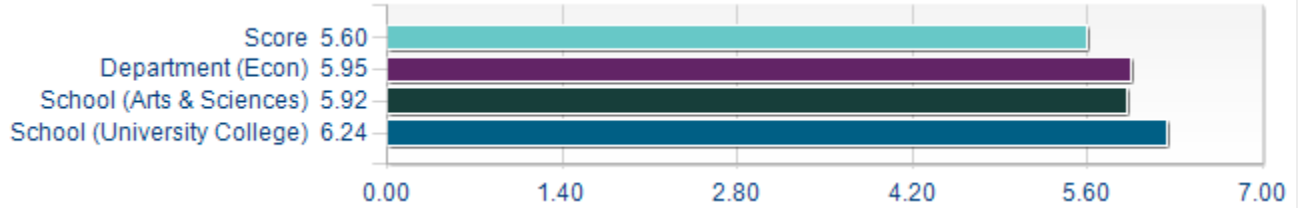
If you have questions or concerns about your report, please contact evals@wustl.edu

Creation Date Tue, Oct 04, 2016

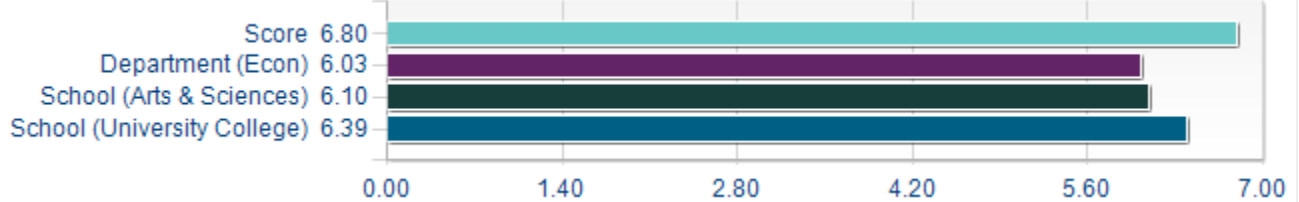


Arts & Sciences Overall Rating for Course and Instructor

1. Give an overall rating for the course



2. Give an overall rating of the instructor's teaching (David Lindequist)



Arts & Sciences Varied Rating Scale Responses

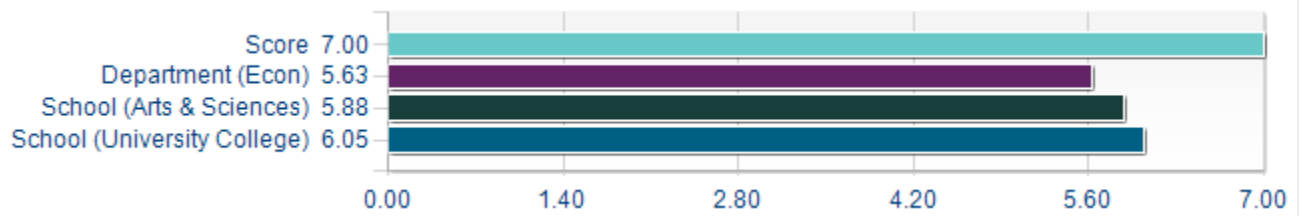
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Overall, how much did you learn in this course? Scaled from 1 - Very Little to 7 - A Great Deal	6.20	6.00	5	0.84
Would you recommend this course to another student? Scaled from 1 - No to 7 - Certainly	6.20	6.00	5	0.84
How would you describe the workload in this course? Scaled from 1 - Very Light to 7 - Very Heavy	4.60	5.00	5	1.52
How would you describe the content of this course? Scaled from 1 - Very Easy to 7 - Very Difficult	4.00	4.00	5	1.22

Instruction (David Lindequist)

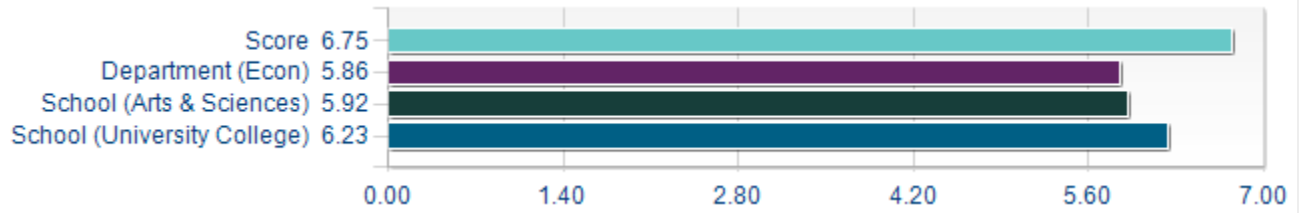
Question	Score			
	Mean	Median	Response Count	Standard Deviation
The instructor made the course interesting	7.00	7.00	4	0.00
Subject matter was explained clearly	6.75	7.00	4	0.50
Material was presented at an appropriate pace	6.00	6.50	4	1.41
The instructor was well prepared for class	7.00	7.00	4	0.00

Comparison Detail

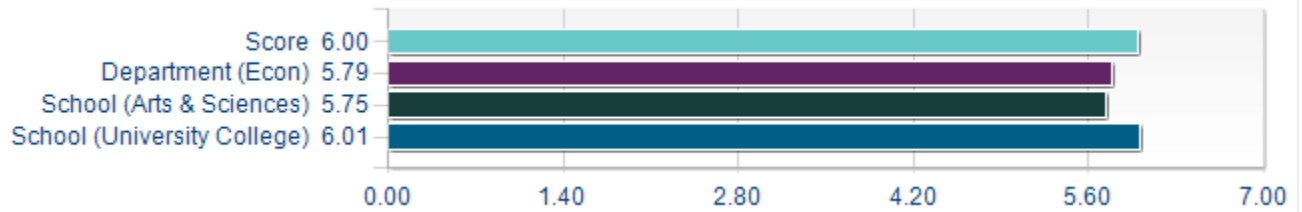
1. The instructor made the course interesting



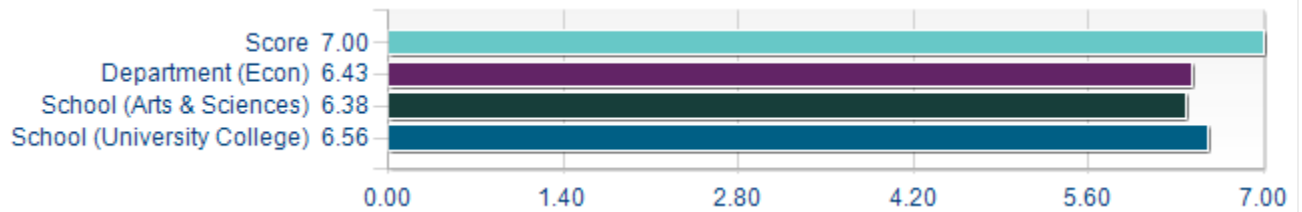
2. Subject matter was explained clearly



3. Material was presented at an appropriate pace



4. The instructor was well prepared for class

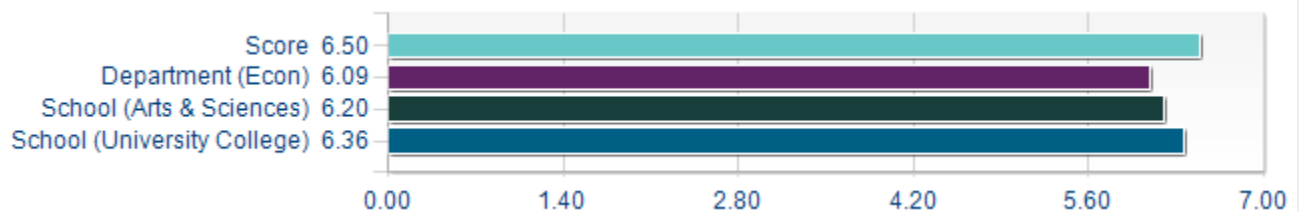


Organization

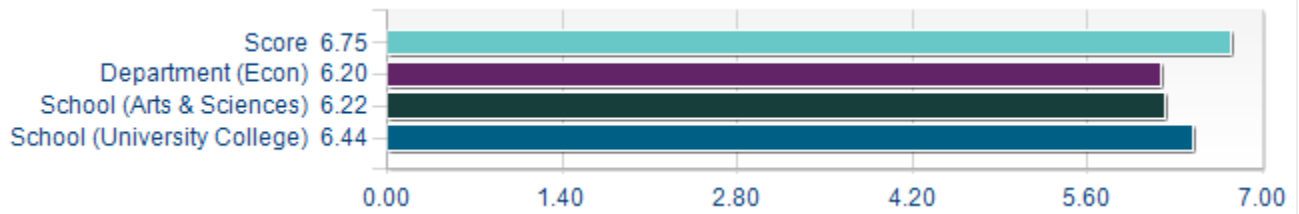
Question	Score			
	Mean	Median	Response Count	Standard Deviation
The course lived up to its description	6.50	6.50	4	0.58
Assigned work (readings, etc.) complemented lectures	6.75	7.00	4	0.50
Class time was used well	6.50	7.00	4	1.00
Topics were well organized	6.75	7.00	4	0.50

Comparison Detail

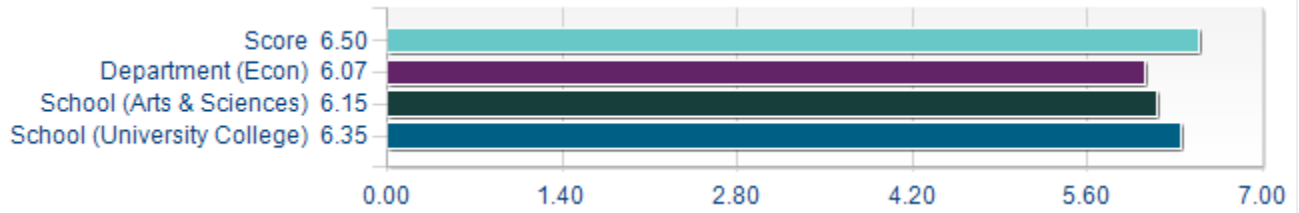
1. The course lived up to its description



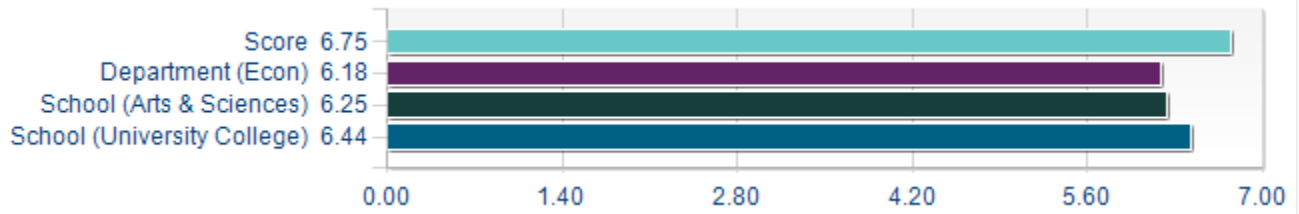
2. Assigned work (readings, etc.) complemented lectures



3. Class time was used well



4. Topics were well organized

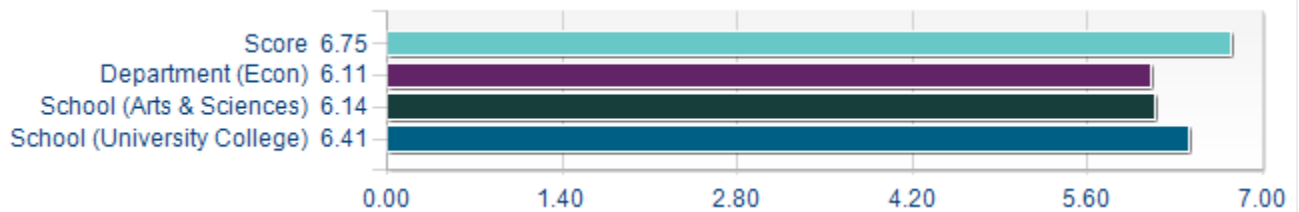


Interaction with students (David Lindequist)

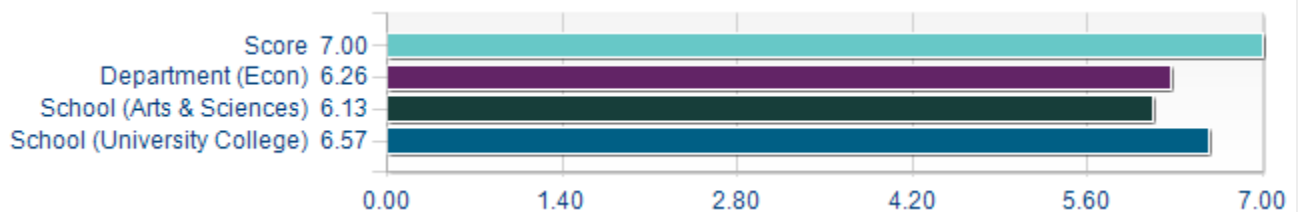
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Expectations were clearly explained	6.75	7.00	4	0.50
Grading procedures were fair	7.00	7.00	4	0.00
Instructor was concerned for students	7.00	7.00	4	0.00
Instructor was available for consultation outside of class	6.75	7.00	4	0.50
Instructor maintained positive environment in class	7.00	7.00	4	0.00

Comparison Detail

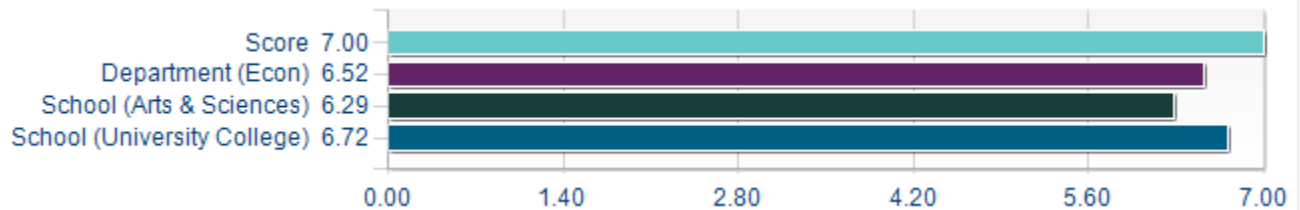
1. Expectations were clearly explained



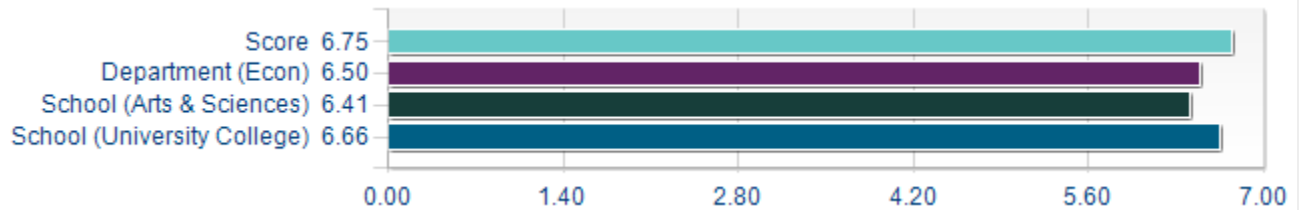
2. Grading procedures were fair



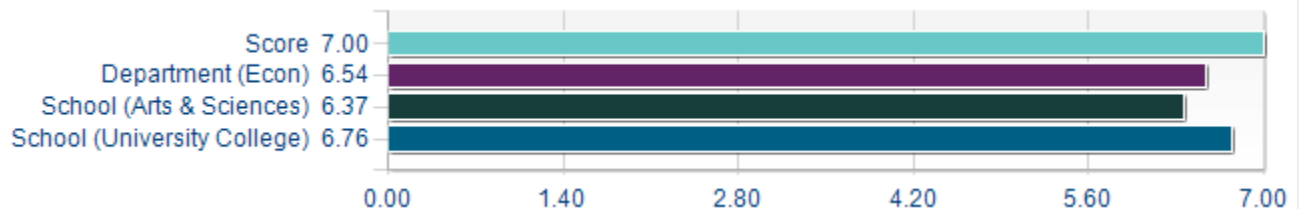
3. Instructor was concerned for students



4. Instructor was available for consultation outside of class



5. Instructor maintained positive environment in class



What did you like most about this course?

Comment

David was always willing to help and stay after class as long as you needed to help explain a concept. He was a good teacher.

David's presentation of the material made it feel very relevant to everyday life, and his organization and emphasis on certain lessons/themes made it clear what he thought was important.

I really appreciated the faster pace at which it was taught; I think there would have been a lot more room for confusion to occur had I taken the course over a longer period of time.

I liked the pace that you taught at

What did you like the least?

Comment

It was a lot of (at times an overwhelming amount of) information to fit into 3 weeks.

I didn't feel completely prepared for the problem sets because we didn't do many practice problems (with calculations) like the ones on the problem sets.

The fact that I wasn't able to use higher-level math skills like Calculus to make certain parts of the course easier.

N/A

Is there something important about the course not covered by these questions?

Comment

David is one of the best teachers I've ever had. He's personable, accommodating, engaging, generous with his time, and shows mastery in the material. Getting to have him as an instructor was just as much of a highlight as learning the material.

No!

I would just set your standards for grading a little earlier in the course to prevent too much stressing about grades unnecessarily

Classroom Environment

The instructor **David Lindequist** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

Options	Count	Percentage
1 - Strongly Disagree	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	1	25.00%
7 - Strongly Agree	3	75.00%

Please explain your answer to the above, giving specific examples.

Comment

He would try to relate material to situations we might find in our lives, and he made sure each of us understood the material before continuing.

David's analogies and examples to illustrate microeconomic concepts spread a wide range of topics and backgrounds and were really helpful.

Academic Integrity

Early in the semester, did your professor **David Lindequist** explain the expectations for academic integrity?

Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

Have you observed any violations of academic integrity (e.g., cheating) in this course? If so, do NOT list the names of student(s) involved; only describe the violation that you observed.

Comment

No, I have not observed any cheating.

No